

Міністерство освіти і науки, молоді і спорту України
Криворізький обласний ліцей-інтернат для сільської молоді
Методичний кабінет.

Make up Your Mind

“A Gap Year in the UK”

(урок з англійської мови в 11-му класі)

Підготувала:

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Make up Your Mind

Lesson Topic: “A Gap Year in the UK”

Objectives: practical

- to activate the topic-related lexis;
- to develop pupils’ skills in listening, reading, writing and speaking;
- to practice in using 2nd Conditional.

educative

- to teach pupils to work in groups;
- to teach pupils to work on a mini-project and its presentation.

developing

- to develop pupils’ creative skills, imagination, initiative;
- to encourage pupils to learn more about English teenagers.

Equipment: the Power Point presentation, strips with the topic-related lexis, a poem, CD disc, flowers.

Procedure

I. Preliminaries.

1. Greeting.

T. Hello, everybody! Glad to see you again! Hope you are fine! We have beautiful flowers for our guests. Will you give them to our beautiful women, please!

2. Warming up.

Let’s open your hearts to verses! Hope you’ll enjoy them!

When God created flowers,
He gave us special friends
To understand the world,
Which gives us strength and health.

When God created flowers,
He gave us special doctor,
Who nurses, treats and cares
And our life seems softer.

Why did God create flowers?

By the way will you name a flower which symbolizes knowledge?

(I have a prompt: it is in India)

(I have another prompt: a picture of lotus)

So let's master our knowledge of English! Hope a picture of lotus will inspire us!

II. Main Part.

Introduction of the new material.

1. Topic and Aim

T. Our new topic is "Make up Your Mind. A Gap Year in the UK". It's your last school year and it's time to make up your mind what to do after finishing school. But today we are going to speak about a gap year in the UK. While listening to the text and working on a mini-project, you'll get to know what "a gap year" means. By the end of the lesson you will be able to speak about a gap year.

We are going to work on a project on the topic. To have a mini-project "A Gap Year" you are united into two subgroups according to your choice.

Choose your leaders.

2. Introduction of the new words

First of all let's start with the new words and interpretation of their meanings:

confidence, an employer, a fee, a founder, persistence, a volunteer, to mature, to trust, extended, faint-hearted, isolated, remote, tough, overseas, to conduct a survey, to get insight (into), to work on (a project).

(interpretation of the meaning of the new words and phonetic drill of the words. Word File on page 45).

3. Listening

a) pre-listening activity

We're going to listen to the text of ex.2, p.44-45. "Fill That Gap"

What is a “gap”? “Gap” is a break, an interval. Middle English – “hole” (from old Scandinavian)

By the way who came to the British Isles in old times from Scandinavia? (Vikings)

So “a gap year” is a year between leaving school and further education.

b) while – listening activity

Listen to the text and decide which of the messages is the main message of the article.

A – Students who take a gap year and use it well have an advantage over those who go straight from school to university.

B – Students who take a gap year mature more quickly.

C – There are many ways in which a school-leaver can usefully spend a year between school and university.

Having listened to the text you will work on a mini-project.

Group 1 task – to choose among the rest strips with reasons of taking a gap year in the UK.

Group 2 task – to choose the strips with a gap year activities.

Discuss the information in groups using the text and glossary.

To have a mini-project put the strips around the words “a gap year” on both sides of them.

The leaders will make a presentation of your work.

Ready? Go!

c) post-listening activity

- What is the main message of the article?

4. Group work

T. Let’s start our work on a project. You are welcome to take necessary information on my desk. Be attentive!

a) discussion in groups;

b) presentation of the mini-project.

Leaders of the groups! You are welcome!

5. Comparing

T. Do we have “a gap year” in Ukraine? When? In what case? Show us a presentation of your ideas. We can say a gap year isn’t very popular in our country.

III. Pair Work.

T. Let’s practice grammar. What is 2nd Conditional? (Unreal event)

Main clause: **would + infinitive** without **to**

If clause: **if + past simple**

Using 2nd Conditional ask each other a question in pairs to make a mini - dialogue:

-What would you do if you had a gap year?

- I would ... if I had a gap year.

$P_1 \leftrightarrow P_2$

Let’s listen to the dialogue.

IV. Home Assignment.

1. Learn the new words by heart (Word File p.45)
2. Match the words with their definitions. ex.4, p.47 in writing.
3. Read the text ex.2, p.44-45 and speak about a gap year.

V. Evaluation. Reflexion.

What new information have you learnt at the lesson?

What did you like best of all?

Who was the most active (creative) in your group?

You have a self-evaluation card. Tick the activities you took part in.

Don’t forget about your bonus for extra activity.

VI. Summary.

What is the main message of our lesson?

- to use the knowledge received at our lesson as a psychological support for Ukrainian school-leavers;

- to show the opportunities of a gap year with the help of a mini – project;
- not to lose self – control in a stress situation and to use the advantages of a gap year.

And here is one more quotation as for our project work:

“Люди разом можуть здійснити те, що не в змозі зробити самотужки. Єднання умів і рук, концентрація їхніх сил може стати майже всемогутньою.”

Д. Вебстер

Thank you for your good job. Good-bye!