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1. Виховний захід для учнів старших класів тема: “My enjoyable game”  
Урок англійської мови в 11 класі «The World of Jobs»
2. Формування мотиваційного компоненту самоєфективності учнів на уроках іноземної мови
3. 2009 рік, Криворізький державний педагогічний університет. Факультет англо-німецької філології. Спеціальність: «Педагогіка і методика середньої освіти. Мова та література (англійська)». Кваліфікація вчителя мови (англійська, німецька) та зарубіжної літератури.
4. –
5. –

«Той, хто не знає іноземної мови, не знає своєї власної». Гете  
«Скільки мов ти знаєш – стільки разів ти людина» Гете

# **Урок англійської мови в 11 класі «The World of Jobs»**

Підготував: учитель першої кваліфікаційної категорії  
Столяров Олексій Володимирович

## Урок англійської мови в 11 класі «The World of Jobs»

**Мета уроку:** Формування комунікативної компетенції за темою «Choosing of the profession».

### **Завдання:**

**Освітні:** введення та активізація в мовленні лексичних одиниць і мовних зразків шляхом практичного оволодіння учнями комунікативними вміннями і навичками; вдосконалення мовної активності в застосуванні набутих практичних мовних умінь і навичок.

**Розвиваючі:** розвиток інтелектуальних здібностей учнів, їх комунікативних і соціальних компетенцій, формування вміння порівнювати та аналізувати. Розвиток логічного мислення, вміння систематизувати і узагальнювати отримані знання, загальнокультурних умінь при систематизації і узагальненні інформації.

**Виховні:** сприяти профорієнтації учнів, формування лінгвістичної та тематичної компетенції, пізнавальної активності учнів; розвиток соціальної особистості учнів, вміння працювати в групі, в процесі вивчення англійської мови.

**Практичні:** розвиток комунікативних умінь учнів за темою «Проблема вибору професії» через розвиток і удосконалення умінь читання та говоріння.

**Обладнання:** ноутбук, мультимедійний проектор і екран, дошка, програвач CD, роздатковий матеріал.

### **Простір уроку.**

#### **I. Введення в іншомовну атмосферу**

Hello, everybody. Glad to see you all at our «Choosing the profession» lesson. Many times you were asked the question: "What do you want to be when you grow up?" Now you understand that the time to make a very important decision what profession to choose has come. To make the right choice, you should take into account different factors such as traits of your character, inclinations, promotion prospects, job conditions and money.

#### **Мовна розминка. Повідомлення теми уроку.**

Take your hand-outs and find task 1. Here you should match a word from A with one from B to make five word combinations. You've got 2 minutes to do this task.

(Слайд 1).

**A- Get down to, A job, different, professional, To describe.**

**B- jobs, advertisement, a profession, work, qualities**

Now let's check... (get down to work, a job advertisement, different jobs, professional qualities, to describe a profession).

How can we express these word combinations in some common words?

Yes, you are quite right! So the topic of our lesson today is «Choosing the profession» (teacher writes the topic of the lesson on the blackboard).

#### **II. Основна частина**

##### **1.Розвиток лексичних навичок говоріння.**

As you know there are a lot of interesting and useful jobs in the world. Now I'd like you to listen to a poem about a job which is difficult but noble and rewarding. But at first let's read the words from the poem that might be difficult to you: (слова

на дощі: precious - цінний, alight with pain –вражений болем, sensitivity and dedication – чутливість і відданість, healing touch - цілительне доторкання.  
Now listen to the poem and guess what job is meant here.

*There is no gift more precious than one's health.  
Happiness must rest upon that ground.  
Alight with pain, no pleasure can be found,  
Nor joy in love or beauty, words or wealth.  
Know that I am grateful for your skill,  
Your sensitivity and dedication.  
Out of strength, I dreaded all sensation  
Until your healing touch restored my will.*

So, what job is described here? (the job of a doctor)

Right you are. Now repeat the poem all together. Now you've got 1 minute to prepare good reading of the poem.

## **2. Розвиток навичок діалогічного мовлення.**

Now answer my questions, please.

1. What words help us to understand that the job of a doctor is described here?
2. What is the most precious gift, in the author's opinion?
3. Why is the author grateful to the doctor?

All right. And what do you think about the job of a doctor?

## **3. Розвиток навичок монологічного мовлення.**

Now look at the board. There are 3 jobs – a teacher, a referee and a salesman.

What qualities should people have to do these jobs?

Be good with figures, be a people person, be a good listener, have a "can do" attitude, work well in a team, have an eye for detail, get the best out of other people, be good at using your own initiative, be able to meet tight deadlines, keep calm under pressure, interpersonal skills, financial skills, managerial skills, artistic skills, language skills, patient, physically strong, emotionally strong, well-organized, caring, calm, clean and tidy, punctual, honest.

Учні називають риси характеру, вміння і навички, необхідні для виконання роботи за професіями і пояснюють свій вибір.

T: Now read the passage and decide with a partner which job is being described. Explain the reason for your decision.

*To be a ..... you need to have a good education and interpersonal skills. You don't need any degree, but you have to do a special training course. Driving skills may be useful and you have to be emotionally strong, patient, honest and physically strong. A ..... needs to be calm in a crisis and quick thinking. They are usually tall, well-built and need to be caring to people. (A policeman)*

T: People are talking about their occupations. Identify each occupation and give at least five words or phrases which helped you to decide.

T. Слайд 5. Now listen to the poem and guess what job is meant here.

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Happiness must rest upon that ground.

Alight with pain, no pleasure can be found,

Nor joy in love or beauty, words or wealth.

Know that I am grateful for your skill,  
Your sensitivity and dedication.  
Out of strength, I dreaded all sensation  
Until your healing touch restored my will.  
So, what job is described here? (the job of a doctor)

Right you are. Now repeat the poem all together, please. Now you've got 1 minute to prepare good reading of the poem.

All right. Now I would like you to read 3 job advertisements. Which job (a teacher, a referee or a salesman) is described in each advertisement? In pairs, discuss your answers. Do you agree?

We offer a position which is *difficult, requiring lots of skill and hard work*, but which is never *boring or repetitive*. You will be expected to travel and meet clients, and represent our company and its products. We are looking for people who *have lots of energy and an ability to work towards goals*, people who are *happy to work long hours and put in a lot of effort*, people who *never give up even when things are difficult*.

This is a new position in a modern institution. We seek applicants who are *quick at making their mind up*, who can be *relied onto perform their duties reliably* and who have a *first degree from university*. You will be working with young people in a job which is *very satisfying, giving you a real sense of achievement*.

The FA are seeking fit under 35s interested in an exciting new career. It is a job that *offers problems that really test your ability*. At times it can *put you under a lot of pressure* and you *need to be able to ignore criticism*. However, it is a great opportunity to be involved with the nation's most popular pastime.

However, it is a great opportunity to be involved with the nation's most popular pastime.

1. Most of my customers are very particular. They want wide lapels or narrow lapels, a single vent or a double vent or no vent at all, turn-ups or plain bottoms. Flare trousers are out nowadays, so are the tapered. Everyone wants them straight. Some people are even fussy about the lining. Everyone wants to be trendy. (*Tailor*)
2. We get the latest weather briefing from the meteorologists and then we board. We say hello to the cabin crew, do a complete cockpit check, then wait for instructions through the headphones to start taxiing out to the runway. (*Pilot*)
3. I picked up a fare at the station today. I was in the rank. Smartly-dressed chap. I wanted St Michael's Church. "Going to a wedding?" I said. "Yes, and I'm late. Step on it," he said. I did my best and as I dropped him off I said, "Doesn't look as if they've started yet." "They can't," he said, "I'm the bride groom." And he didn't give me a tip! (*Taxi driver*)
4. We're fully dressed in our helmets and protective clothing by the time we arrive. Then we start unrolling the hoses and getting the ladders ready in case they're needed. The worst things are hoax alarms. You can never be sure till you get there whether a call is genuine or not. Some people think it's fun to dial 999. (*Fireman*)

5. I flashed my torch at where they were supposed to go, but they went further down the aisle and along the wrong row. Luckily it was only during the credits or trailer or something, so they didn't disturb people too much. It's usually a pretty routine job, but last week the projectionist fell asleep just before he was supposed to change reels! (Cinema usher)

T. Using the information from the interview discuss which of the jobs in the advertisements would be appropriate for Lucy? Why? What job would you recommend to Lucy? What questions Lucy might ask about the job?

III. **Висновок.** Підведення підсумків уроку. Завдання додому: 1. Описати професію за зразком, не називаючи її. 2. Скласти діалог "At the Job Agency" в парі і розіграти.

# **Виховний захід для учнів старших класів**

**Тема: “My enjoyable game”**

Підготував: учитель першої кваліфікаційної категорії  
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**Розробка**  
**позакласного заходу з англійської мови “My enjoyable game”**  
**для старших класів**

**Мета заходу:**

**Освітня** - закріпити в нетрадиційній формі країнознавчий матеріал; навчити учнів застосовувати отримані ними знання з предметів (історії, географії, літератури).

**Виховна** - виховати в учнів почуття поваги до культури, звичаїв, традицій людей, що проживають в англомовних країнах; виховати в учнів почуття гордості за культурну спадщину своєї країни.

**Естетична** - прищеплювати в учнів смак до прекрасного через вивчення культури, традицій англомовних країн, та через оформлення заходу.

**Розвиваюча** - розвивати в учнів уміння спілкуватися іноземною мовою; розвивати у них пам'ять, швидкість реакції.

**Оформлення:**

- картки з іменами учасників;
- 8 сигнальних карток з кольорового паперу;
- дошка;
- магніти;
- картки з назвами рубрик.

**Простір заходу**

(Перед початком гри йде показ слайдів з видами англомовних країн під музику Р. Клайдерман «Phantom of opera».)

T. Dear friends! Today our pupils of the 10th forms will take part at the game “My enjoyable game”. I'd like you to be very attentive, to think well and give correct answers. Good results to everybody! So meet our players. Let me introduce them.

First, a few words about our rules: the game consists of three parts. The first part is the green one. The second is the red and the third is the blue round. Every round will last 10 minutes. Every question of the first round will cost from 10 to 30 points, of the second one from 30 to 50 points and of the third game from 50 to 100 points. Only if you give a correct answer, you get your points. If your answer is wrong, you get no points. You may use a special card raising it up if you are ready to answer my question. So we start. Now it's time to begin the first round. You are welcome! Good luck!

**The 1st round**

The topics of the 1st round are: London, Towns and Cities, Capitals. Choose a topic and the number of the question.

**London.**

1. What building was the 1st residence of English kings? – (the Tower of London)
2. Big Ben is a part of a large building. What is it? – (the Houses of Parliament)
3. Where is the Speaker's Corner? – (in Hyde Park)
4. What do people in England call “the Father of London”? – (The Thames)
5. Where is Nelson's Column? – (in the center of Trafalgar Square)

6. In what street are all government offices situated? – (Wall Street)
7. How many parts does London consist of and what are they? – (4: The City, The West End, The East End and Westminster)
8. What is the greatest work of Sir Christopher Wren? – (St Paul's Cathedral)
9. Why is one of the squares in London called "circus"? – (It's Piccadilly Circus. It's round in shape.)
10. In what square do Londoners gather on New Year's Eve? – (Trafalgar Square)
11. What is a financial and business center of London? – (the City)
12. Where does the British Prime Minister live? – (at number 10, Downing Street.)
13. Where can you see traditional changing of the guard in London? – (in the Tower of London)

### **Capitals**

1. What is the capital of Wales? – (Cardiff)
2. What is the capital of Australia? – (Canberra)
3. What is the capital of the USA? – (Washington, DC)
4. What is the capital of Scotland? – (Edinburgh)
5. What is the capital of the UK? – (London)
6. What is the capital of Canada? – (Ottawa)
7. What is the capital of GB? – (London)
8. What is the capital of Northern Ireland? – (Belfast)
9. What is the capital of New Zealand? – (Wellington)
10. What is the capital of French Canada? – (Quebec)
11. What is the capital of England? – (London)
12. What was the 1st capital of Russia? – (Kyiv)
13. What is the capital of Ireland? – (Dublin)

### **Towns and Cities**

1. What town is a birthplace of W. Shakespeare? – (Stratford-on-Avon)
2. In what English town was the 1st airport built? – (Manchester)
3. What town in GB is situated on 7 hills? – (Edinburgh)
4. The twin-city of Volgograd. It's situated in England. What is it? – (Coventry)
5. What American city is called "the city of skyscrapers"? – (New York)
6. What city was named after the 1st president? – (Washington, DC)
7. Where is Hollywood? – (not far from Los Angeles)
8. Where was Robert Burns born? – (in Edinburgh)
9. Where was Pavlov awarded the title of the Honorary Doctor? – (Cambridge)
10. What are the most famous university centers in England? – (Oxford and Cambridge)
11. What city in Britain has the nickname of "the Smoke"? – (London)
12. What American city is called the "Athens of America"? – (Boston)
13. The capital of New Zealand is the 2nd largest city in that country. What is the 1st largest city in New Zealand? – (Auckland)

So, the 1st round is over. The 10 - A formers sing a song «Thank you for the music» sound fanfare the group «ABBA») And it's time to sum up our results.

(sounds of fanfares)

## **The 2nd round**

The topics of the second round are: History, Geography and Famous People.

### **History**

1. When and where was the first stamp made? – (in 1840 in England)
2. Who were the Pilgrim Fathers? – (They were a group of English religious people who founded a colony which they called Plymouth Colony, Massachusetts, in 1620)
3. Why did the Romans call Britain "Albion"? – ("Alba" means "white" in Latin and the 1st thing the Romans saw when they came were the white chalk cliffs on the southern coast of Britain)
4. What was the name of the poet who was called "The Father of English poetry"? – (Geoffrey Chaucer)
5. What was the name of the king the founder of the British Navy? – (Alfred)
6. When did the Great Fire of London take place? – (1666)
7. What countries made early settlements in America? – (Spain, France, England, the Netherland)
8. What animal did nearly ruin Australia? – (a rabbit)
9. Who was the 1st American president? – (George Washington)
10. What was the name of the ship which brought the 1st English emigrants to America? – ("the Mayflower")
11. How long did Robinson Crusoe live on the uninhabited island in the real life and in the novel? – (4 and 28 years)

### **Geography**

1. What is the longest river in Great Britain? – (the Severn)
2. What is the longest river in the USA? – (the Mississippi)
3. What is the name of the Scottish lake in which there is supposed to be a monster? – (Loch Ness)
4. What is the largest state of the USA? – (Alaska)
5. What name is given to the official residence of the US president? – (the White House)
6. What famous English center of education got its name from the river? – (Cambridge)
7. Where is the Statue of Liberty situated and what country made it? – (New York – France)
8. On what river is the capital of the UK situated? – (the Thames)
9. Australia's most popular state was given its name by a British explorer. Who was he?  
– (Captain James Cook. He named the eastern coast of Australia New South Wales.)
10. What are the aboriginal people of New Zealand called? – (Maoris)

### **Famous People**

1. Who is the author of the famous English song "Auld Lang Syne"? – (Robert Burns)

2. Who was the 1st Englishman who reached the South Pole? – (Robert Scott)
  3. Who was the 1st Englishman who made a round- the world-voyage? – (Francis Drake)
  4. What is the name of the legendary hero of the English ballads of the 12th and 13th centuries? – (Robin Hood)
  5. Who was Aesop? When and where did he live? – (He was a story- teller who spoke fables. He lived in Greece more than 2 thousand years ago.)
  6. Who of the famous people lived and worked in Cambridge? – (Darwin, Newton, Cromwell, Pavlov)
  7. Who described the time of the Gold Rush in Alaska? – (Jack London)
  8. Whose life did Charlotte Bronte describe in her novel "Jane Eyre"? – (her own life)
  9. In whose honour was the largest clock in London called? – (in the honour of Sir Benjamin Hall, who was responsible for the building of the Clock Tower.)
  10. What is the real name of Mark Twain? – (Samuel Clemens)
  11. What is the pen- name of Charles Dodgeson? – (Lewis Carroll)
  12. There is a column in Trafalgar Square in London. Whose monument is it? – (to Admiral Nelson)
  13. What was the name of the architect who built St Paul's Cathedral? – (Sir Christopher Wren)
  14. Who was America named after? – (Amerigo Vespucci because he was the 1st man who understood it was the new continent)
  15. Who was the founder of the "Globe" theatre? – (William Shakespeare)
- It's time to listen to one more song. The 10-B is singing. (Let It Be "Beatles")  
 And now let's listen to the results of the 2nd round.  
 (sounds of fanfares)

### **The 3rd round**

The topics of the 3rd round are: Symbols, Holidays and Traditions, Plant world.

#### **Symbols**

1. What colour is a bus in England? – (red)
2. What colour is a letter-box in England? – (red)
3. What profession does robin symbolize? – (a postman)
4. What is the symbol of Scotland? – (thistle)
5. What colours can you see in the British flag? – (red, blue and white)
6. The King Arthur organized the Round Table. What does it symbolize? – (It shows that all were equal)
7. What was the 1st stamp like? – (a small piece of paper with 1 p stamped on it)
8. What is the emblem of England? – (a rose)
9. The flag of what country did Scott see in the South Pole? – (Norway)
10. What is the flag of the USA like? – (It is blue, red and white. It has 13 stripes and 50 stars.)
11. What is the flag of our country like? – (It's red, white and blue.)

12. What colour is a taxi in England? – (black)

### **Holidays and Traditions**

1. What are the two traditional dishes of Christmas? – (a pudding and a roasted turkey)
2. What song do English people sing in New Year's night? – (Auld Lang Syne by Robert Burns)
3. What holiday is celebrated on the 25th of December? – (Christmas)
4. What holiday is celebrated on the 31st of October? – (Halloween)
5. What holiday is celebrated on the 14th of February? – (St Valentine's Day)
6. What postcards do people receive without names? – (a Valentine card)
7. What old tradition is connected with the Tower? – (People feed the ravens living there.)
8. Why are public holidays in England called Bank holidays? – (Banks are closed on holidays)
9. How do the Londoners call taxis? – (cab)
10. Why do the students and teachers in Cambridge wear dark clothes? – (It's an old time tradition)
11. When do people celebrate Thanksgiving Day? – (on the 4th Thursday in November)
12. When did the history of Thanksgiving Day as a holiday begin? – (since 1621)
13. In what church are the English kings crowned? – (Westminster Abbey)
14. Where do English people traditionally put presents before Christmas? – (Christmas stockings)

### **Plant World**

1. What is the symbol of Wales? – (daffodil)
2. What tree grows only in Australia? – (bottle – tree)
3. What tree do people decorate before Christmas? – (Christmas tree)
4. What is the symbol of England? – (rose)
5. What is the symbol of Scotland? – (thistle)
6. What tree do people in the world call as the Russian tree? – (birch)
7. What trees do koalas like? – (eucalyptus)
8. What kinds of hard fruits grow well in many parts of Britain? – (apples and pears)

After the 3rd round we'll listen to the song singing by the fans of F.R. David "Words".

And it's time to sum up our results.  
(sounds of fanfares)

And now the three leading players will compete for the right to become the winner of our game. It's high time to begin the super game. You can see a sheet of paper in front of you. I ask you to write down your points and your answer. Please, listen to the final question of today's game.

### **Super Game:**

What is the name of the 44th President of the USA? (Barak Obama)

- Let's listen to your ideas about the last question.
- And it's time to sum up our results.
- The winner is...